

British Values: Democracy – having a say in our classroom, working for fairness.

Our Class Saint: St Francis of Assisi

R.E.

Christmas – story of the shepherds; reflect on the birth of Jesus Christ; Crib as an important symbol of prayer/devotion.

Reconciliation – human choices, consequences of sin, Christ's teaching on forgiveness; Sacrament of Reconciliation.

Lent – Christians resolve to change and try to become more like Christ; new gospel stories about Jesus bringing change into the lives of people he encountered

Holy Week – Palm Sunday; Last Supper; links between the Passover, the Last Supper and the celebration of Mass.

English

Class Readers: The Iron Man & The Boy Who Grew Dragons

Writing Opportunities: Setting description and retelling a story; Diary entries; Instructions; Poetry; Non-Chronological Reports (information texts)

Maths

Multiplication and Division – multiples of 10; related calculations; reasoning about multiplication; multiply a 2-digit number by a 1-digit number (no exchange, with exchange); link multiplication and division; divide a 2-digit number by a 1-digit number (no exchange, flexible partitioning, with remainders); scaling

Length and Perimeter – measure in metres, centimetres, millimetres; equivalent lengths; compare lengths; add and subtract lengths; measure and calculate perimeter

Fractions – unit fractions (denominators, compare and order, numerators); whole fractions; non-unit fractions; scales; number lines; equivalent fractions (number line, bar models)

Times Tables – 3's, 4's, 8's. Recap of 2's 5's and 10's.

Year 3: Spring Term



RSE – Life to the Full

Life Skills – HSBC

Enrichment- Class Trip

History

Ancient Egyptians (3000 BC – AD 33) What were the achievements of the Ancient Egyptians?

Geography

Feeling hot, hot, hot! (Egypt) Why is it so hot in Egypt?

Science

Physics- Soils, Rocks and Fossils & Scientist- Mary Anning

Art and Design

Drawing: Growing Artists- Recognise how artists use shape in drawing. Understand how to create tone in drawing by shading. Understand how texture can be created and used to make art. Apply observational drawing skills to create detailed studies. Explore composition and scale to create abstract drawings. CST: The dignity of work and participation

Design Technology

Textiles: Cushions- Learn and apply two new sewing techniques – cross stitch and appliqué. Utilise these new skills to design and make a cushion. CST: The dignity of work and participation

P.E.

Gymnastics, Ball Skills, Yoga & Dodgeball

French

Animals – learn ten animal names; read and speak; spell animal names correctly.